

CHAPTER 9

Reading skills

Task 3: Plagiarism quiz

1. This is straightforward plagiarism. The student has lifted and dumped a large section of the original source in their essay without using quotation marks or acknowledging the writer.
2. This is not plagiarism. The extract has been paraphrased sufficiently and the citation is accurate.
3. This is plagiarism. While the student has written a fairly accurate and effective paraphrase of the original extract, they have failed to reference and acknowledge the source.
4. This is plagiarism. The student has mentioned the source and used a direct quote but key information is missing from the citation – the date and the page number.
5. This is not plagiarism but the paraphrase is inaccurate. The inaccuracy is possibly a typo, and the writer has written ‘who are **able** to afford’ when it should be ‘who are **unable** to afford’.
6. This is not plagiarism. The student has used accurate citation and quotation, and paraphrased sufficiently.

Task 4: Summarise the following paragraph in two or three sentences.

Research confirms that perfectionism is multi-dimensional. Flett and Hewitt (2005) developed a perfectionism scale which measures three of these dimensions; self-orientated perfection, other-orientated perfection, and socially-prescribed perfection.

Task 5: In the following sentences, choose the correct synonym to replace the underlined words.

- a) Treating employees more **equitably** can help avoid deviant behaviour.
equally
impartially
honestly
objectively
fairly
- b) When designing structures, organisations must consider the **environment** in which it operates.
atmosphere
ambience
climate
setting
circumstances
- c) Questions of reliability therefore, remain **contentious** and unresolved
combative
antagonistic
controversial
destructive
dubious
- d) Bipedalism **facilitates** life in diverse environments as it is a more energetically efficient mode of transport.
expedites
speeds
promotes
simplifies
assists

Task 6: Choose a nominalised word to complete the table below.

Verb	Noun
Deduce	Deduction
Infer	Inference
Agree	Agreement
Participate	Participation
Suggest	Suggestion
Assess	Assessment
Adjective	Noun
Significant	Significance
Complex	Complexity
Sceptical	Scepticism
Desirable	Desirability
Intend	Intention
Frequent	Frequency

Task 7: Use nominalisation to transform the following sentences.

1. Heart rates increased in proportion to the levels of activity
The increase in heart rates was proportionate to levels of activity.
2. The researchers decided to widen their study, and this made the results more reliable.
The decision to widen the study improved the reliability of results.
3. The study examined the impact of greenhouse gases and showed that high levels of CO₂ can affect how quickly plants grown.
An examination of the impact of greenhouse gases showed the impact of CO₂ on the speed of plant growth.
4. Direct and indirect approaches were compared and this highlighted the relative strengths and weaknesses of various types of indirect feedback.
A comparison of direct and indirect approaches highlighted relative strengths and weaknesses of various types of indirect feedback.