

Figure VI.6 *Concept Cards 17–24 Reverse*

<p>TP22</p> <p>A syllable is a word or part of a word formed by one opening of the mouth. It usually has one vowel sound in it.</p> <p>CC18</p>	<p>TP21</p> <p>A macron is a symbol to indicate a long vowel sound.</p> <p>CC17</p>
<p>TP24</p> <p>A full stop is used:</p> <ul style="list-style-type: none"> • at the end of a sentence • to show that a word has been shortened / abbreviated e.g. a.m., Mon. (for Monday) <p>CC20</p>	<p>TP24</p> <p>An upper case or capital letter is used:</p> <ul style="list-style-type: none"> • at the beginning of the first word in a sentence • for the first letter of a proper name/noun e.g. John, Cardiff, Scotland • for the first letters of the main words in a title of a book/story. <p>CC19</p>
<p>TP24</p> <p>A comma has many uses. The most common are:</p> <ul style="list-style-type: none"> • to separate words in a list • to indicate a pause • to separate a speaker from the words spoken which are in speech marks e.g. Mark said, "I am going to the park." <p>"I am going there tomorrow," said Ann. It is placed on the line of writing.</p> <p>CC22</p>	<p>TP24</p> <p>Speech marks (inverted commas) are placed round the words spoken by someone.</p> <p>They are sometimes called quotation marks.</p> <p>CC21</p>
<p>TP26</p> <p>Some words or syllables are stressed/accented more than others. We can use the accent symbol ' after the letter or syllable that is stressed. E.g. pho ' tograph and photog ' raphy. In some cases the use of stress / accent can change a word's meaning e.g. in ' valid and inval ' id.</p> <p>CC24</p>	<p>TP25</p> <p>An apostrophe and 's' are placed after a noun to indicate that something belongs to someone/something. If a noun is singular or itself a plural word such as 'men' add 's' to show possession e.g. Stan's coat, Ann's tin. The children's school. If the noun is plural ending in 's' or a name ending in 's' just add the apostrophe ' e.g. St. James' Park: The dogs' food was placed in the yard. (More than one dog.)</p> <p>CC23</p>



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