Case Studies

# Chapter 26: Where do I go from here?

The case study students have now completed their research modules:

Blessing enjoyed the research/evidence based practise module. She feels she has developed her research knowledge and academic skills**.** Blessing now feels more comfortable reading research papers and that she has a much better understanding of research terminology. She is looking forward to the third-year module literature review module.

Edward enjoyed the research/evidence based practise module more than he thought he would. He nevertheless found some aspects of the module challenges. He also feels rather daunted about the third-year module literature review module. However, he now appreciates the importance of research in developing and underpinning nursing practice.

Rachel thoroughly enjoyed the research/evidence based practise module. Her prior research knowledge/experience from her degree in psychology was useful. However, she feels that she has learned a lot, particularly about qualitative research and the application of research to clinical practice.

Yoshi worked hard to successfully complete the research/evidence based practise module. He found the journal club experience gained on his last placement provided a good foundation from which to work. He is looking forward to extending his research knowledge and skills in the third-year module literature review module.

Gloria found aspects of the research/evidence based practise module challenges. She soon realised she was rather rusty regarding research theory and research terminology. Although she wishes she had kept up-to-date with research since she qualified four years ago, she feels she is now back ‘up-to-speed’.

Simone enjoyed the research/evidence based practise module, although she acknowledges that she had to work hard to strengthen her research knowledge and skills. She took the opportunity to ‘shadow’ research nurses/midwives at her workplace for one week. Seeing research ‘in action’ has convinced her that she wants to pursue a clinical research post.

Darren found the research/evidence based practise module stimulating and inspiring. He feels that he has developed his research knowledge and skills and does not want to lose what he has learned. He plans to set up a journal club at his place of work and also a research interest group.

How do the individual members of the group now compare with you, your research experience, thoughts and feelings about research and your longer-term research plans?

If you think a career with a strong research focus is for you, be brave and write a five-year career plan to help you achieve your aim.