**Identifying Research Paradigms**

Exercise 1.3 in Chapter 1 of the book by Opie and Brown (2019) asks you to identify the two research paradigms the chapter has presented and then decide which would be most appropriate in trying to answer some research questions.

This template may be of help to you in jotting down your thoughts when thinking about your answers. However, as you will see from the personal views given, even though you might correctly identify the research paradigm you would use, this does not mean that the research is necessarily ‘doable’, especially given the typical timescale you will have for your project.

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| **Question 1** *Does* *more frequent use of textbooks increase student achievement?* |
| **A suitable research paradigm would be ‒** |
| **Comments on the practicality of undertaking this research. If practical, what sample size might you choose? What evidence might you be looking for to try and answer the research question? What research procedures might be most appropriate?** |
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| **Question 2** *How are texts used by teachers and students in the classroom?* |
| **A suitable research paradigm would be ‒** |
| **Comments on the practicality of undertaking this research. If practical, what sample size might you choose? What evidence might you be looking for to try and answer the research question? What research procedures might be most appropriate?** |
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| **Question 3** *How do students and teachers view the instructional value and context of specific texts?* |
| **A suitable research paradigm would be ‒** |
| **Comments on the practicality of undertaking this research. If practical, what sample size might you choose? What evidence might you be looking for to try and answer the research question? What research procedures might be most appropriate?** |
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| **Question 4** *Are textbooks more effective than other instructional resources in promoting on-task behaviour of students?* |
| **A suitable research paradigm would be ‒** |
| **Comments on the practicality of undertaking this research. If practical, what sample size might you choose? What evidence might you be looking for to try and answer the research question? What research procedures might be most appropriate?** |

Opie, C. and Brown, D. (eds) (2019)*Getting Started in Your Educational Research: A Student’s Guide to Design, Data Production and Analysis*. London: Sage.