

ACTIVITY IA3.2: I Read, You Write, We Check, We Build

Intended learning: To build facility with reading and writing numerals.

Instructional mode: Shorter, rehearsal mode for pairs.

⑨ **Materials:** Numeral cards, arrow cards, paper and pencil.

Description: Students work in pairs. The first student draws a numeral from a collection of numeral cards. That student reads the numeral without the partner seeing the numeral. The other student then writes the numeral on paper. The partners then compare the numerals to check and then build the numeral from arrow cards to further confirm their reading of the numeral. Partners then exchange roles for another numeral.

Responses, variations and extensions:

- This activity may be done with 2-digit, 3-digit, 4-digit numerals, or a mixture of 2- to 4-digit numerals.
- The activity may be extended beyond 4-digits by eliminating the last step in the process (i.e., building the numeral with arrow cards). Rather the students would use digit cards to build the numeral on the place value houses graphic organizer (Figure 3.3) to confirm the reading of each period.
- A link to conceptual place value can be made by having the other student build the number with base-ten materials.

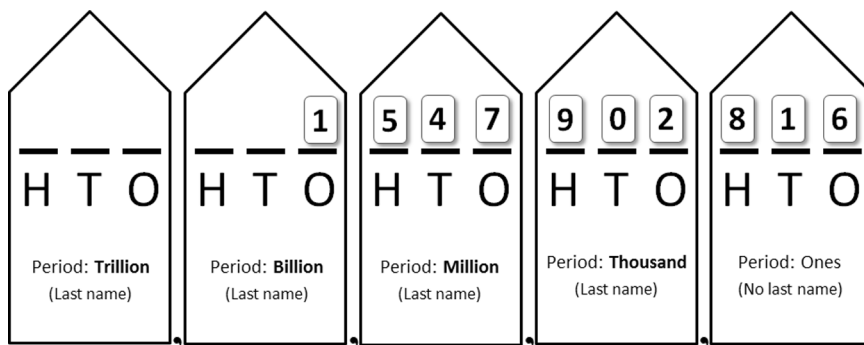


Figure 3.3 Place value houses graphic organizer