**Questionnaire A – Revised Design**

If you have completed the exercise **in** **Questionnaire A ‒ Initial Design** you will undoubtedly have raised several issues with the example questionnaire. The first might be what the purpose of this questionnaire is. Others though will undoubtedly include poor layout; inadequate spacing to answer questions; lack of instructions on how to answer questions; uncertainty as to what is wanted; error in question numbering; and acknowledgement for taking part – you should always thank respondents for taking part in any research you ask them to be part of.

As I noted, the first version of this questionnaire may have raised other issues for you so make sure you discuss them with other peers or a tutor as you feel appropriate. The second version of this questionnaire included here, tries to address the above issues but you may well have thoughts about other improvements that might be made.

Opie, C. and Brown, D. (eds) (2019)*Getting Started in Your Educational Research: A Student’s Guide to Design, Data Production and Analysis*. London: Sage.

**Information and Communications Technology in Initial Teacher Education**

**Student survey for School Experience 1**

Dear ITE students,

I have been given the responsibility for co-ordinating the overall use of ICT during your ITE course. Your own subject tutors have been introducing you to the use of ICT during your University session, and may I say I have been very impressed with what I have seen them doing. You will be asked to evaluate this element of your ICT use later in the course.

The study of ICT will continue throughout your course and as part of your school experiences. This short questionnaire is to help me keep a record of what is going on during your school experiences in our partnership schools. This information will be invaluable in that it will enable good practice to be shared and, hopefully, where, if it is deemed weaknesses exist in a school, allow us to offer more support. The questionnaire does not ask for your school as with your name and subject I can work out which school you have been to. This will enable some anonymity, over what could be delicate information, to be kept. For simplicity I have also assumed ICT is synonymous with computers, although I realise this may not be so.

Thank you

 Dr John Walters (ICT in ITE co-ordinator)

Name \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Subject \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

***1. ACCESSIBILITY and ATTITUDE to the use of ICT***

**Please tick an appropriate box for each of the following answers**

In your view:

Very good Good Poor Very Poor

1. What was the overall access to computing resources in **your classrooms** like?
2. What was the overall access to computing resources in **your school** like?
3. How did you find the general support from school teachers in your use of ICT in **your teaching**?
4. What is your overall view to the attitude of your school’s **subject department** to using ICT (and this may be very different from the support they can actually give)?

***2. ACTUAL use of ICT***

If you made **no** use of ICT in your School Experience 1 teaching, please move on to Question 3

1. How many times did you use ICT in your teaching in school? \_\_\_\_\_\_\_\_
2. How many times was your use of ICT in a specialised computer room? \_\_\_\_\_\_\_\_
3. How many times was your use of ICT encouraged by the normal class teacher? \_\_\_\_\_\_\_\_
4. How many times was your use of ICT instigated solely by you? \_\_\_\_\_\_\_\_

Would you please give me an insight into the kind of ICT you used by ticking any of the following, which are appropriate and then expanding where necessary underneath this list.

CD-ROM \_\_\_\_ Databases \_\_\_\_ Data-logging \_\_\_\_ Desktop Publishing \_\_\_\_

Email \_\_\_\_ Internet \_\_\_\_ Spreadsheets \_\_\_\_ Word processing \_\_\_\_

Further details (e.g. specific CD-ROM, purpose of Email etc.)

***3. OVERAL VIEW OF SCHOOL SUPPORT FOR ICT***

I realise these comments may be quite subjective. If you have the opportunity, please discuss your views with your school partner before putting anything down, but if this is not possible, then please give me your views.

1. What did you feel about the overall support in your school, for your using ICT?
2. If you felt support for ICT was poor, or very poor, can you offer reasons why? For example, keen interest by staff but lack of ICT resources; lack of interest in using ICT by form teachers whose classes you had. Please be as constructive as you can in your answers.

***4. ANY OTHER COMMENTS***

Would you please let me know of any other issues, which you feel are important and constructive in the development of the use of ICT in the school where you had School Experience 1.

**THANK YOU FOR TAKING THE TIME TO FILL THIS QUESTIONNAIRE IN**