# Chapter 19: Inter-professional practice and working together

Assess your own experience of inter-professional practice and collaboration:

1. Rate your personal assessment of whether the named feature helps or hinders inter-professional working and collaboration in your team.

2. Identify with examples in what way each factor has helped or hindered inter-professional working and collaboration.

3. Make notes on your personal contribution to inter-professional working. Are these positive or negative in promoting inter-professional practice and collaboration?

**Table 19.1** Inter-professional practice and collaboration assessment

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| Feature | Rating 0–10  (0 **=** low/10 **=** high) | Contributing factors (P+ factors supporting IPP/N- factors hindering IPP) |
| The quality of communication within the team (both hierarchically and across the team) |  |  |
| Practices of sharing and exchanging information |  |  |
| The impact of individuals’ previous experiences of inter-professional working |  |  |
| Power differences and dynamics in the team and how these impact on relationships |  |  |
| Knowledge of each other’s profession; each profession’s knowledge/skills |  |  |
| Degree of trust, acceptance and valuing of other professionals’ relevance to the work of the team |  |  |
| Internal work cultures (‘how we do things around here’) |  |  |
| The impact of differing and predominant models of practice in the service (medical or social; adults or children) |  |  |
| Differences of professional views about service criteria and access |  |  |
| Differences in safeguarding and risk approaches and thresholds |  |  |
| Differing professional identities and the balance of numbers of different professionals in the team |  |  |
| Language and jargon |  |  |
| Location of the team (separate site, co-location) |  |  |
| Resources available to the team (shared, open/closed to some) |  |  |
| Others features you can identify in your team that are significant in terms of IPP  1)  2)  3) |  |  |