

**Photograph of the
child or young person**

Like and admire – lists the positive qualities, strengths and talents of the child or young person

What is important to me

This is a bullet point list of what really matters to the child or young person from their viewpoint.

It needs to be as detailed and specific as possible.

Who are the important people in the child's or young person's life, and when and how do they spend time together?

Favourite hobbies and activities the child or young person enjoys doing, when, where and how often.

Any routines, which are important, to the child or young person, when they are at school or college.

Favourite lessons, and other school or college activities the child or young person enjoys.

What should be avoided? Things that may annoy or upset the child or young person.

The support I need

List of how the child or young person would like to be supported at school or college.

What is helpful?

What is not helpful?

What do staff need to know?

What do staff need to do?

What do other pupils/students need to know?

Figure 5.2 One-page profile