

**Table 6.1** Classroom walkthrough template

Observation guidance	Comments
<b>Step 1: Pupil engagement</b> To what extent are the pupils engaged with learning; what behaviours are observable; what habits for learning have they developed; are all learners engaged (particularly pupils with SEND, or FSMs, LAC, summer births)?	
<b>Step 2: Purpose – desired learning outcomes/objectives</b> What is the teacher’s purpose (objectives); what are the desired learning outcomes; are they age appropriate; how do they meet the needs of this group of learners? How are the pupils responding to the learning opportunities being created?	
<b>Step 3: Learning approaches</b> How are the actions of the teacher developing the learning of the pupils? What are the decisions the teacher is making in responding to the responses of pupils to the learning approach? How do the actions and reactions of the teacher move pupils’ learning forward?	
<b>Step 4: Learning environment</b> <b>‘Walk the Walls’</b> How is the classroom environment contributing to pupils’ learning? Are there scaffolds and prompts for learning in the classroom? Do the pupils actively make use of these? What is the quality of pupils’ work displayed on classroom walls? Is the classroom an emotionally safe learning environment where children can take risks and make mistakes in their learning? Is equipment being used safely? Is there sufficient lighting and ventilation? Can pupils move around the classroom safely?	
<b>Step 5: Reflection</b> What is your reflective response to what you have observed? What opportunity might this observation offer in terms of generating a reflective question for the teacher/TA to explore further?	