

## SEN Staff Training Audit

Name: \_\_\_\_\_ Date: \_\_\_\_\_

From the list of topics below, please choose three and number in order of priority

- **Identifying special educational needs**
- **Meeting pupils' social, emotional and mental health needs**
- **Meeting pupils' communication and interaction needs**
- **Meeting pupils' cognition and learning needs**
- **Making reasonable adjustments to meet the needs of pupils with physical/sensory impairments**
- **Differentiating the curriculum**
- **Assessment for learning: using the Progression Guidance and Data sets to judge progress**
- **Target setting for pupils with SEN**
- **Working productively with parents and carers of SEN pupils (structured conversation)**
- **Making best use of ICT to enhance SEN pupils' access to learning**
- **Effective deployment of teaching assistants to support and promote SEN pupils' learning**
- **Meeting the OFSTED inspection requirements for SEN and disability**
- **Person centred planning and supporting SEN pupils reviewing their own progress and provision**
- **Any other SEN topic (Please specify)**

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\_\_\_\_\_

Please indicate your preferred method for accessing the training topics identified:

**External course** ☐

**Online multi-media resources** ☐

**SENCO drop-in** ☐

**Workshops in-house** ☐

**Printed information** ☐

**Teaching school CPD sessions** ☐

**School INSET** ☐

**1:1 coaching/mentoring** ☐

**Figure 4.1** SEN training audit for staff