Apply

# Exercise 18.1

Pat Cryer has suggested that we can understand originality in research through an analogy with a travel expedition: ‘the research student is the explorer and the expedition is the research programme’ (1996: 145). Cryer uses the expedition analogy to suggest different senses of ‘original research’.

Review each kind of originality below in terms of what you think your research might contribute and decide which kind is most likely to be applicable to your work:

originality in tools, techniques and procedures

originality in exploring the unknown

originality in exploring the unanticipated

originality in the use of data

originality in outcomes

originality in byproducts (1996: 146–8).

You might return to this exercise at regular intervals to review any changes in how you view your research.