Table 5.1 Attitudes to Mathematics

|  |  |  |
| --- | --- | --- |
| I like doing maths | Y | N |
| I find maths easy | Y | N |
| I enjoy maths lessons | Y | N |
| I wish we had more maths lessons at school | Y | N |
| I would like to do a job that involves maths when I leave school | Y | N |
| I like playing with numbers and exploring patterns | Y | N |
| I find mental arithmetic questions difficult to keep up with\* | Y | N |
| I feel ill when I know we are going to have a maths test\* | Y | N |
| I can do maths homework without any help | Y | N |
| I prefer to have an adult working with me in maths lessons | Y | N |
| I like maths when we carry out investigations | Y | N |
| Sometimes I find maths hard | Y | N |
| I do maths at home with my parents | Y | N |
| If I get a sum wrong I want to know why | Y | N |
| I always try my best at maths even when it is difficult | Y | N |
| I am worried about getting the answer wrong | Y | N |
| I feel sick when it is time for a maths lesson | Y | N |
| My friends think I am good at maths | Y | N |
| I usually get the answers right | Y | N |
| I often put my hand up in class to answer questions | Y | N |
| I like explaining my answers to others | Y | N |
| I get embarrassed if I answer a question wrong in class | Y | N |
| I think maths lessons are fun | Y | N |
| Maths is my least favourite lesson | Y | N |
| I often find it hard to understand the teacher’s explanation | Y | N |
| Being shown different ways of solving a problem is confusing | Y | N |
| Having counting materials available in maths lessons is really helpful | Y | N |
| I sometimes try to find ways of avoiding doing maths | Y | N |
| Preparing for a maths test makes me anxious\* | Y | N |
| I dread getting the results of a maths test\* | Y | N |