

Table 5.10 Example of an event sampling observation schedule

| OBSERVATION | |
|--|-----------------------|
| Name: | Date of birth: |
| Date of observation: | Time: |
| Task: Following instructions given orally by a teacher to a class. | |
| Lesson/subject: | |
| Note of instructions given: <i>(a note should be made of each instruction given and a letter or number or code can be given to each one)</i> | |
| Type of response: <i>(a tick or mark is used to record frequency; reference should be made to the appropriate instruction using the coding noted above)</i> | |
| 1. Asks for instruction to be repeated | |
| 2. Responds appropriately | |
| 3. Carries out part of instruction | |
| 4. Long pause before carries out instruction | |
| 5. Observes other pupils and follows their lead | |
| 6. Misinterprets the instruction <i>(does something different)</i> | |
| 7. Starts to follow instruction then asks for instruction to be repeated | |
| 8. 'Appears' confused/puzzled | |
| 9. No response | |
| 10. Impolite or non-compliant response/refusal | |
| Teacher's response if the learner does not respond appropriately or immediately: | |



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