Table 5.9   Example of a semi-structured observation schedule

OBSERVATION

Name: Date of birth:

Date of observation: Time:

Lesson/subject:

Teacher input: *(e.g. note clarity of instructions, whether modelled/examples given, nature of task set, any reading involved)*

What the learner is expected to do: *(e.g. whether output prescribed/open ended, type of product, method of recording)*

Support given: *(e.g. amount, type, resources)*

Learner's interactions with teacher, TA, other learners:

Learner's response to task: *(e.g. what learner said/did, concentration, strategies, following instructions; evidence of learning – answering questions/output)*

Summary of strengths/difficulties: *(including any indications of a dyslexic nature)*