

Table 7.5 Example of a miscue analysis record form based on the DfES (2003) guidance booklet

MISCUE ANALYSIS RECORD FORM						
Name:		Date of birth:				
Passage read (attached):		Readability level:				
Date of assessment:		Chronological age:				
Text	Substitutions 'sc' denotes later correction	G-p	Sem.	Syn.	Mis.	Non-r
No. of self-corrections:		Insertions:		Omissions:		
Repetitions:		Hesitations:		Reversals:		
<p>Reading behaviours e.g. use of intonation, word-by-word reading, finger-pointing, losing place/missing a line, use of punctuation</p>						
<p>Summary of strengths and areas for developing/improving</p> <p>Further assessment required?</p>						



Photocopiable

Assessment of Learners with Dyslexic-Type Difficulties 2e © 2018 Sylvia Phillips and Kathleen Kelly (Sage: London).