Table VI. 1 Main Programme Record Sheet

| Teaching Point | Date <br> Introduced | Date/s <br> Revised | Date <br> Mastered | Date <br> Checked $(\sqrt{ } \text { or } \mathbf{X})$ | Date <br> Re-taught <br> (if necessary) |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Stage 1 |  |  |  |  |  |
| 1. Symbol |  |  |  |  |  |
| 2. Sound and // |  |  |  |  |  |
| 3. Name |  |  |  |  |  |
| 4. Alphabet |  |  |  |  |  |
| 5. Beginning, Middle, End |  |  |  |  |  |
| 6. 'i' |  |  |  |  |  |
| 7. Vowels |  |  |  |  |  |
| 8. 't' |  |  |  |  |  |
| 9. Consonants |  |  |  |  |  |
| 10. Word |  |  |  |  |  |
| 11. 'p' |  |  |  |  |  |
| 12. 'n' |  |  |  |  |  |
| 13. 's' |  |  |  |  |  |
| 14. Voiced/unvoiced |  |  |  |  |  |
| 15. 's' blends st, sp, sn |  |  |  |  |  |
| 16. Suffix 's' (plurals ) |  |  |  |  |  |
| 17. Suffix 's' (verbs) |  |  |  |  |  |
| 18. Apostrophe for contractions |  |  |  |  |  |
| 19. 'a' |  |  |  |  |  |
| 20. Long/short vowels |  |  |  |  |  |
| 21. Breve and macron |  |  |  |  |  |
| 22. Syllables (counting) |  |  |  |  |  |
| 23. 'd' |  |  |  |  |  |
| 24. Punctuation: capital letter, full stop, speech/quotation marks, comma |  |  |  |  |  |
| 25. Apostrophe 's' (possessive) |  |  |  |  |  |
| 26. Accent/stress |  |  |  |  |  |
| 27. Blends -nt -nd |  |  |  |  |  |
| 28. Closed syllables: vc and vcc |  |  |  |  |  |
| 29. 'h' |  |  |  |  |  |
| 30. 'th' (voiced and unvoiced) |  |  |  |  |  |
| 31. 'e' |  |  |  |  |  |
| 32. Open syllables |  |  |  |  |  |
| 33. Suffix 'ed' /id//t/ just add and doubling rule |  |  |  |  |  |
| 34. 'o' |  |  |  |  |  |
| 35. Prefixes: 'in', 'de' |  |  |  |  |  |
| 36. Punctuation: question and exclamation mark |  |  |  |  |  |
| 37. 'g' |  |  |  |  |  |
| 38. -ng and suffix 'ing' (just add and doubling rules) |  |  |  |  |  |
| 39. 'm' |  |  |  |  |  |
| 40. 'c' and prefix 'con' |  |  |  |  |  |
| 41. 'k' |  |  |  |  |  |
| 42. c/k choice at beginning |  |  |  |  |  |
| 43. sc/sk at beginning |  |  |  |  |  |
| 44. 'b' |  |  |  |  |  |

Table VI. 1 (Continued)

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| :---: | :---: | :---: | :---: | :---: | :---: |
| 45. Syllable division vc/cv |  |  |  |  |  |
| 46. End blends: -sk, -nk, -ct |  |  |  |  |  |
| 47. '-ck' rule |  |  |  |  |  |
| 48. 'c- 'rule |  |  |  |  |  |
| 49. 'f and 'ff |  |  |  |  |  |
| 50. 'f and 'sll |  |  |  |  |  |
| 51. '-ss' (flossy rule) |  |  |  |  |  |
| 52. Suffix 'es' |  |  |  |  |  |
| 53. Beginning 'l' blends: $\mathrm{bl}, \mathrm{cl}, \mathrm{fl}, \mathrm{gl}, \mathrm{pl}, \mathrm{sl}, \mathrm{spl}$ |  |  |  |  |  |
| 54. End 'T blends: Id, If, lk, lm, lp, It |  |  |  |  |  |
| 55. End blend 'ff' |  |  |  |  |  |
| 56. '-all' |  |  |  |  |  |
| 57. Suffix 'ed'/d/ |  |  |  |  |  |
| 58. T ' |  |  |  |  |  |
| 59. r ' blends: br, cr, dr, fr, gr, pr |  |  |  |  |  |
| 60. scr, spr, str |  |  |  |  |  |
| 61. Prefixes: 'im', 're', 'pro', 'pre' |  |  |  |  |  |
| 62. Beginning blend: 'sm' |  |  |  |  |  |
| 63. End blend: '-mp' |  |  |  |  |  |
| 64. 'u' |  |  |  |  |  |
| 65. 'w' |  |  |  |  |  |
| 66. 'wa' as in 'wasp' |  |  |  |  |  |
| 67. 'wh' words |  |  |  |  |  |
| 68. Beginning blends: 'sw' 'tw' |  |  |  |  |  |
| 69. Syllable division: vc/v and $\mathrm{v} / \mathrm{cv}$ and ${ }^{4}-\alpha^{\prime} / 2 /$ at end (for reading) |  |  |  |  |  |
| 70. 'y' (consonant) |  |  |  |  |  |
| 71. 'y' (as a semi-vowel) |  |  |  |  |  |
| 72. Suffixes 'ly' and 'ful' adverbs/ adjectives |  |  |  |  |  |
| 73. Vowel suffix rule: change 'y' to 'i' (babies) |  |  |  |  |  |
| 74. 'j |  |  |  |  |  |
| 75. 'v' |  |  |  |  |  |
| 76. 'x' |  |  |  |  |  |
| 77. Prefixes: 'ex, 'un', 'ab' |  |  |  |  |  |
| 78. 'qu' |  |  |  |  |  |
| 79. 'z' |  |  |  |  |  |
| 80. 'sh' |  |  |  |  |  |
| 81. 'ch' |  |  |  |  |  |
| 82. 'tch' and spelling rule 'ch'/'tch' |  |  |  |  |  |
| Stage 2 |  |  |  |  |  |
| 83. 'i-e' and vowel suffix rule drop 'e' |  |  |  |  |  |
| 84. 'a-e' |  |  |  |  |  |
| 85. 'o-e' |  |  |  |  |  |
| 86. 'u-e' |  |  |  |  |  |
| 87. v-c-e with 'r': 'are, 'ire', 'ore, 'ure' |  |  |  |  |  |
| 88. 'ee' and spelling rule -f, -l, -se at end of words |  |  |  |  |  |


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| :---: | :---: | :---: | :---: | :---: | :---: |
| 89. 'ar' |  |  |  |  |  |
| 90. 'er' (as in 'hammer') and ' -a '/ $\mathrm{a} /$ at end (for spelling) |  |  |  |  |  |
| 91. 'or' (as in 'fork') |  |  |  |  |  |
| 92. 'or' (as in 'doctor') |  |  |  |  |  |
| 93. 'oo' |  |  |  |  |  |
| 94. '-k' after long vowel rule ' |  |  |  |  |  |
| 95. soft ' c ' |  |  |  |  |  |
| 96. soft ' g ' |  |  |  |  |  |
| 97 / 98. '-ge' and '-dge' rules |  |  |  |  |  |
| 99. Prefixes: 'trans' 'mis' 'be', 'sub' |  |  |  |  |  |
| 100. '-ay' |  |  |  |  |  |
| 101. '-ow' (as in 'snow') |  |  |  |  |  |
| 102. '-ow' (as in 'cow') |  |  |  |  |  |
| 103. 'ir' (as in 'bird') |  |  |  |  |  |
| 104. 'ar' (as in 'collar') |  |  |  |  |  |
| 105. Suffix 'er' (comparatives and superlatives) |  |  |  |  |  |
| 106. '-ue' |  |  |  |  |  |
| 107. Prefixes: 'post', 'peri' |  |  |  |  |  |
| 108. 'o' (as in 'won') |  |  |  |  |  |
| 109. '-ie' |  |  |  |  |  |
| 110. 'ea' (as in 'sea') |  |  |  |  |  |
| 111. 'ea' (as in 'head') |  |  |  |  |  |
| 112. 'ai' |  |  |  |  |  |
| 113. 'air' |  |  |  |  |  |
| 114. 'oa' |  |  |  |  |  |
| 115. 'igh' |  |  |  |  |  |
| 116. Old wild words |  |  |  |  |  |
| 117. Silent letters: 'b', 'g' |  |  |  |  |  |
| 118. 'oi' |  |  |  |  |  |
| 119. 'oy' |  |  |  |  |  |
| 120. Plural possessives |  |  |  |  |  |
| 121. 'ou' (as in 'shout') |  |  |  |  |  |
| 122. 'ou' (as in 'could') |  |  |  |  |  |
| 123. Final regular syllables: ble/cle/dle/ fle/gle/kle/ple/stle/tle/zle |  |  |  |  |  |
| 124. '-tion' |  |  |  |  |  |
| 125. '-sion' |  |  |  |  |  |
| 126. '-cian' |  |  |  |  |  |
| 127. Silent letters: 'w', 'k' |  |  |  |  |  |
| 128. 'ur' (as in spurt) |  |  |  |  |  |
| 129. 'er' (as in 'herb') |  |  |  |  |  |
| 130. 'or' (as in 'word') |  |  |  |  |  |
| 131. 'au' |  |  |  |  |  |
| 132. 'aw' |  |  |  |  |  |
| 133. '-oe' |  |  |  |  |  |
| 134. '-ey' (as in 'grey') |  |  |  |  |  |
| 135. '-ey' (as in 'donkey') |  |  |  |  |  |

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| :---: | :---: | :---: | :---: | :---: | :---: |
| 136. '-ew' |  |  |  |  |  |
| 137. Irregular 'al' 'el' |  |  |  |  |  |
| 138. Prefixes: 'mal', 'semi', 'bi' |  |  |  |  |  |
| 139. Syllable division: cv/vc pattern |  |  |  |  |  |
| 140. 'ph' |  |  |  |  |  |
| 141. 'ie' (as in 'brief') |  |  |  |  |  |
| 142. 'e-e' and 'ere' |  |  |  |  |  |
| 143. 'ei' (as in 'ceiling') |  |  |  |  |  |
| 144. 'ei' (as in 'reindeer') |  |  |  |  |  |
| 145. 'ch'/k/ (as in 'chemist') and 'ch' /sh/ (as in chef) |  |  |  |  |  |
| 146. 'eigh' (as in 'sleigh') |  |  |  |  |  |
| 147. 'ear' (as in 'fear' and as in 'earth') |  |  |  |  |  |
| 148. 'a' (as in about) |  |  |  |  |  |
| 149. 'our' (as in 'colour') |  |  |  |  |  |
| 150. Suffix 'ous' and 'us' |  |  |  |  |  |
| 151. 'ture' |  |  |  |  |  |
| 152. 'eu' |  |  |  |  |  |
| 153. 'ui' |  |  |  |  |  |
| 154. Prefixes: 'anti', 'ante', 'ad' |  |  |  |  |  |
| 155. Silent letters:'gh', 'gu' |  |  |  |  |  |
| 156. 'y-e' |  |  |  |  |  |
| 157. '-ough' |  |  |  |  |  |

- Figure VI. 1
- Figure VI. 2
- Figure VI. 3
- Figure VI. 4
- Figure VI. 5
- Figure VI. 6
- Figure VI. 7
- Figure VI. 8
- Figure VI. 9
- Figure VI. 10

Concept Cards 1-8 Front
Concept Cards 1-8 Reverse
Concept Cards 9-16 Front
Concept Cards 9-16 Reverse
Concept Cards 17-24 Front
Concept Cards 17-24 Reverse
Concept Cards 25-32 Front
Concept Cards 25-32 Reverse
Concept Cards 33-40 Front
Concept Cards 33-40 Reverse

Please note: the cards should be produced eight to an A4 sheet of card.

