The shine Deline	Date	Date/s	Date	Date Checked	Date Re-taught
Teaching Point	Introduced	Revised	Mastered	(√ or X)	(if necessary)
Stage 1					
1. Symbol					
2. Sound and //					
3. Name					
4. Alphabet					
5. Beginning, Middle, End					
6. 'i'					
7. Vowels					
8. 't'					
9. Consonants					
10. Word					
11. 'p'					
12. 'n'					
13. 's'					
14. Voiced/unvoiced				ļ	
15. 's' blends st, sp, sn					
16. Suffix 's' (plurals)					
17. Suffix 's' (verbs)					
18. Apostrophe for contractions					
19. 'a'					
20. Long/short vowels					
21. Breve and macron					
22. Syllables (counting)					
23. 'd'					
24. Punctuation: capital letter, full stop, speech/quotation marks, comma					
25. Apostrophe 's' (possessive)					
26. Accent/stress					
27. Blends -nt -nd					
28. Closed syllables: vc and vcc					
29. 'h'					
30. 'th' (voiced and unvoiced)					
31. 'e'					
32. Open syllables					
33. Suffix 'ed' /ĭd/ /t/ just add and doubling rule					
34. 'o'					
35. Prefixes: 'in', 'de'					
36. Punctuation: question and exclamation mark					
37. 'g'					
38ng and suffix 'ing' (just add and doubling rules)					
39. 'm'					
40. 'c' and prefix 'con'		1			
41. 'k'		1			
42. c/k choice at beginning					
43. sc/sk at beginning					
1. SC/SK at Degining			1		

Table VI.1 Main Programme Record Sheet

(Continued)

Table VI.1 (Continued)

	Date	Date/s	Date	Date Checked	Date Re-taught
Teaching Point	Introduced	Revised	Mastered	(√ or X)	(if necessary)
45. Syllable division vc/cv					
46. End blends: -sk, -nk, -ct					
47. '-ck' rule					
48. '-c' rule					
49. 'f' and '-ff'					
50. 'l' and '-ll'					
51. '-ss' (flossy rule)					
52. Suffix 'es'					
53. Beginning 'l' blends: bl, cl, fl, gl, pl, sl, spl					
54. End 'l' blends: ld, lf, lk, lm, lp, lt					-
55. End blend '-ft'					
56. '-all'					
57. Suffix 'ed' /d/					1
58. 'r'					1
59. 'r' blends: br, cr, dr, fr, gr, pr					1
60. scr, spr, str					1
61. Prefixes: 'im', 're', 'pro', 'pre'					1
62. Beginning blend: 'sm'					
63. End blend: '-mp'					-
64. 'u'					
65. 'w'					+
66. 'wa' as in 'wasp'					
67. 'wh' words				_	+
68. Beginning blends: 'sw' 'tw'					
69. Syllable division: vc/v and v/cv and '-a'/ə/ at end (for reading)					
70. 'y' (consonant)					
71. 'y' (as a semi-vowel)					
72. Suffixes 'ly' and 'ful' adverbs/ adjectives					
73. Vowel suffix rule: change 'y' to 'i' (babies)					
74. 'j'					1
75. 'v'					1
76. 'x'					
77. Prefixes: 'ex', 'un', 'ab'					1
78. 'qu'					
79. 'z'					
80. 'sh'					
81. 'ch'					
82. '-tch' and spelling rule 'ch'/'tch'					+
					-
Stage 2					+
83. 'i-e' and vowel suffix rule drop 'e'					
84. 'a-e'					
85. 'o-e'					
86. 'u-e'					
87. v-c-e with 'r': 'are', 'ire', 'ore', 'ure'					
88. 'ee' and spelling rule -f, -l, -se at end of words					

Tooshing Doint				Date	Date Date
	Date Introduced	Date/s Revised	Date Mastered	Checked (√ or X)	Re-taught (if necessary)
Teaching Point 89. 'ar'	Introduced	Revised	Mastered		(II necessary)
90. 'er' (as in 'hammer') and '-a'/ə/ at					
end (for spelling)					
91. 'or' (as in 'fork')					
92. 'or' (as in 'doctor')					
93. 'oo'					
94. '-k' after long vowel rule '					
95. soft 'c'					
96. soft 'g'					
97 / 98. '-ge' and '-dge' rules					
99. Prefixes: 'trans' 'mis' 'be', 'sub'					
100. '-ay'					
101. '-ow' (as in 'snow')					
102. '-ow' (as in 'cow')					
103. 'ir' (as in 'bird')					
104. 'ar' (as in 'collar')					
105. Suffix 'er' (comparatives and superlatives)					
106. '-ue'					
107. Prefixes: 'post', 'peri'					
108. 'o' (as in 'won')					
109. '-ie'					
110. 'ea' (as in 'sea')					
111. 'ea' (as in 'head')					
112. 'ai'					
113. 'air'					
114. 'oa'					
115. 'igh'					
116. Old wild words					
117. Silent letters: 'b', 'g'					
118. 'oi'					
119. 'oy'					
120. Plural possessives					
121. 'ou' (as in 'shout')					
122. 'ou' (as in 'could')					
123. Final regular syllables: ble/cle/dle/ fle/gle/kle/ple/stle/tle/zle					
124. '-tion'					
125. '-sion'					
126. '-cian'					
127. Silent letters: 'w', 'k'					
128. 'ur' (as in spurt)					
129. 'er' (as in 'herb')					
130. 'or' (as in 'word')					
131. 'au'					
132. 'aw'					
133. '-oe'					
134. '-ey' (as in 'grey')					
154ev (as in grev)	1	1	1	1	1

(Continued)

Table VI.1 (Continued)

	Dete	Dete /c	Date	Date Checked	Date
Teaching Point	Date Introduced	Date/s Revised	Mastered	$(\sqrt{\text{ or } X})$	Re-taught (if necessary)
136. '-ew'					
137. Irregular 'al' 'el'					
138. Prefixes: 'mal', 'semi', 'bi'					
139. Syllable division: cv/vc pattern					
140. 'ph'					
141. 'ie' (as in 'brief')					
142. 'e-e' and 'ere'					
143. 'ei' (as in 'ceiling')					
144. 'ei' (as in 'reindeer')					
145. 'ch'/k/ (as in 'chemist') and 'ch' /sh/ (as in chef)					
146. 'eigh' (as in 'sleigh')					
147. 'ear' (as in 'fear' and as in 'earth')					
148. 'a' (as in about)					
149. 'our' (as in 'colour')					
150. Suffix 'ous' and 'us'					
151. 'ture'					
152. 'eu'					
153. 'ui'					
154. Prefixes: 'anti', 'ante', 'ad'					
155. Silent letters:'gh', 'gu'					
156. 'y-e'					
157. '-ough'					

- Figure VI.1 Concept Cards 1–8 Front
- Figure VI.2 Concept Cards 1–8 Reverse
- Figure VI.3 Concept Cards 9–16 Front
- Figure VI.4 Concept Cards 9–16 Reverse
- Figure VI.5 Concept Cards 17–24 Front
- Figure VI.6 Concept Cards 17–24 Reverse
- Figure VI.7 Concept Cards 25–32 Front
- Figure VI.8 Concept Cards 25–32 Reverse
- Figure VI.9 Concept Cards 33–40 Front
- Figure VI.10 Concept Cards 33–40 Reverse

Please note: the cards should be produced eight to an A4 sheet of card.

