

# A pupil passport

Name:

DOB:

Year:

SEN support plan:

Health:

Strengths and Interests: (always first and foremost)

Difficulties

Teaching strategies and reasonable adjustments (Equality Act 2010)

Figure 10.3 reproduced from Martin-Denham, S. and Watts, S. (2019) *The SENCO Handbook*. London: Sage.