

Template: Assessing the efficacy of an intervention

Cycle Stage	Observation Prompt	Areas of success/Action points
Assessing existing abilities	<ul style="list-style-type: none"> • Is the staff member showing signs that they understand individuals' abilities? • Can they differentiate the questioning used/task assigned to individuals? • Did they undertake any formal/informal assessment of individuals' abilities before the intervention began? 	
Assessment during/at the end of the intervention	<ul style="list-style-type: none"> • Is the staff member aware of all assessment requirements during/at the end of the intervention? • Are they able to demonstrate effective use of the assessment tools? 	
Group rules	<ul style="list-style-type: none"> • Are there any group rules in place? • Were children involved in creating them? • How often are they referred to by staff member? 	
Modelling of activities	<ul style="list-style-type: none"> • Does the staff member model all activities children are expected to undertake? • How clear is the modelling process? 	
Participation of children	<ul style="list-style-type: none"> • Did all children participate in the session? • Does the staff member take appropriate measures to encourage quieter children to participate/ reduce the input of more confident children? 	
Building upon learning in different contexts	<ul style="list-style-type: none"> • Did the staff member refer to concepts in different contexts to reinforce learning? • Have you seen them building upon learning in the group back in the main classroom? 	

Table 13.2 reproduced from Martin-Denham, S. and Watts, S. (2019) *The SENCO Handbook*. London: Sage.