

The SEN and Disability Regulations (2014) Part 3 Duties on Schools

Self-evaluation: SEN Information Report	
Requirement	Included
1. The kinds of SEN for which provision is made at the school	
2. Information about the school's policies for the identification and assessment of children with SEN	
3. Information about the school's policies for making provision for children with SEN, whether or not children have EHCPs, including:	
(a) How the school evaluates the effectiveness of its provision	
(b) The school's arrangements for assessing and reviewing the progress of children with SEN	
(c) The school's approach to teaching children with SEN	
(d) Adaptations to the curriculum and learning environment for children with SEN	
(e) Additional support for learning that is available to children with SEN	
(f) How the school enables pupils with SEND to engage in the activities of the school (including physical activities) together with children who do not have SEN; and	
(g) support that is available for improving the emotional, mental and social development of children with SEN	
4. In relation to mainstream schools and maintained nursery schools, the name and contact details of the SENCO	
5. Information about the expertise and training of staff in relation to children with SEND and about how specialist expertise will be secured	
6. Information about how equipment and facilities to support children with SEND will be secured	
7. The arrangements for consulting caregivers of children with SEND about, and involving them in, the education of their child	
8. The arrangements for consulting children with SEND about, and involving them in, their education	
9. Any arrangements by the governing body or the proprietor relating to the treatment of complaints from caregivers of children with SEND, concerning provision at the school	
10. How the governing body involves other bodies, including health and social services bodies, Local Authority support services and voluntary organisations, in meeting the needs of children with SEND and in supporting the families of such children	
11. The contact details of support services for the caregivers of children with SEND	
12. The school's arrangements for supporting children with SEND in a transfer between phases of education or in preparation for adulthood and independent living	
13. Information on where the Local Authority's local offer is published	

Table 2.2 reproduced from Martin-Denham, S. and Watts, S. (2019) *The SENCO Handbook*. London: Sage.