

Appendix F

Assessments for Literature Circles

Job Assessment Rubric: Literature Circles/Reading Response

Student Name: _____ Grade: _____

	Wow 4	Strong 3	Developing 2	Emerging 1
Comprehension	Shows a high level of comprehension. All of the job relates to reading and went beyond the literal level.	Shows high comprehension. Most of the job relates to reading.	Shows a medium level of comprehension. Parts of the job relate to reading.	Shows a low level of comprehension. Job does not relate to reading.
Completion of Job	All aspects of the job are detailed, clear, and relate to reading. Follows directions completely.	Job is complete and includes adequate details. Follows directions.	Job is complete but with limited responses. Some may not relate to reading. Does not follow directions completely.	Work is incomplete. Does not follow directions.
Writing/ Speaking Performance: Organization	Superbly organized and focused.	Organization helps the ideas flow logically.	Organization is unclear and loosely focused.	Organization is very confusing.
Writing Performance: Conventions	Grammar usage contributes to clarity. Free from conventional errors.	One or two grammar and/or punctuation errors.	Grammar and/or punctuation errors are common.	Frequent serious disruption in grammar and/or punctuation.
Writing Performance: Neatness	Handwriting effort is notable.	Handwriting effort is evident but may need improvement.	Handwriting is readable, but effort is low.	Handwriting is very messy and may be unreadable.

Comments: _____

Literature Circle: Reader's Group Rubric

Student Name: _____ Grade: _____

Category	<i>Awesome Wow 4</i>	<i>Good Job Strong 3</i>	<i>You're Getting There Developing 2</i>	<i>Needs Improvement Emerging 1</i>
Respects Others	Student listens quietly, does not interrupt, and stays in assigned place without distracting fidgeting.	Student listens quietly and does not interrupt. Moves a couple of times but does not distract others.	Student interrupts once or twice, but comments are relevant. Stays in assigned place without distracting movements.	Student interrupts often by whispering, making comments or noises that distract others OR moves around in ways that distract others.
Comprehension	Student seems to understand entire story and accurately answers 3 questions related to the story.	Student seems to understand most of the story and accurately answers 2 questions related to the story.	Student understands some parts of the story and accurately answers 1 question related to the story.	Student has trouble understanding or remembering most parts of the story.
Participates Willingly	Student routinely volunteers answers to questions and willingly tries to answer questions he or she is asked.	Student volunteers once or twice and willingly tries to answer all questions he or she is asked.	Student does not volunteer answers but willingly tries to answer questions he or she is asked.	Student does not willingly participate.
Follows Along	Student is on the correct page and is actively reading along (eyes move along the lines or finger is following words being read aloud by others).	Student is on the correct page and usually appears to be actively reading, but looks at the reader or the pictures occasionally. Can find place easily when called on to read.	Student is on the correct page and seems to read along occasionally. May have a little trouble finding place when called on to read.	Student is on the wrong page OR is clearly reading ahead or behind the person who is reading aloud.

Comments: _____
