**Class Assignments**

**Chapter 6: Treating Common Childhood Mental and Behavioral Health Concerns**

1. Goal: To recognize the particular importance of approaching childhood diagnoses and treatment from a continuum of care model.
   1. Facilitate with the class a discussion of the importance of early identification and intervention for effective treatment of childhood mental and behavioral health concerns.
   2. For contrast, review the treatment outcome literature for children from under-resources communities, including rural residency and living in poverty.
   3. Discuss the impact of delayed recognition of mental, emotional, and behavioral health concerns in the context of health promotion, prevention, treatment, and maintenance.
2. Goal: To increase understanding of the complementary use or contraindicated use of pharmacological treatments with children.
   1. Ask students to find articles in the popular media related to the positive effects and negative side effects of psychopharmacological treatment with children
   2. In class, have students analyze the quality of the research underlying the articles they’ve read and lead a discussion of the evidence for both pros and cons of prescribing psychotropic medications for children.