**Class Assignments**

**Chapter 16: Positive Parenting and Child Rearing**

1. Goal: To increase student understanding of the policies, attitudes and research that influence social perspectives of same-sex parenting.
   1. Review laws and social arguments (such as court hearings, including Supreme Court hearings; talk radio; mass new media etc) that are both supportive and non-supportive of same-sex parenting.
   2. Compare the social arguments to the findings from research regarding same-sex parenting.
   3. Have students discuss or write a brief in-class paper about the arguments they find most compelling, and self-assess the ways in which those arguments are impacting their opinions or attitudes about same-sex parenting and child-rearing.
2. Goal: Increase student abilities to facilitate positive parenting practices.
   1. Building on the resources provided by the chapter authors, have students select or develop a positive parenting curriculum that they can role-play in class.
   2. Depending on class size, split the class into appropriate number of parenting groups and have students take turns playing the facilitator of a positive parenting group. Facilitators should help train the group in positive parenting practices, engage the parent group members in practicing those skills, and provide opportunity for discussion of difficult parenting situations in which the skills can be applied.