**Class Assignments**

**Chapter 18: Prevention of Intimate Partner and Family Violence**

1. Goal: To increase students’ abilities to analyze and critique the research related to prevention of intimate partner violence.
   1. The week before this topic is discussed, break the class into two groups (or any even number, depending on the size of the class), which each group forming a debate team. Give students a week to formulate their position and find evidence to support their position in the debate that will occur in class the next week.
   2. Debate the question: “Health Promotion and Primary Prevention strategies have been effective in reducing the prevalence of intimate partner violence.”
2. Goal: To develop ideas for increasing our understanding of the impact of IPV on children.
   1. Have students break into small groups and identify a research question and methodology that could help to identify and short-term and long-term impact of domestic violence between parents on children’s emotional health.
   2. Identify the ethical, legal, and methodological barriers to conducing this research, and discuss changes in policy or practice that could facilitate the development of good research in this area.