**Class Assignments**

**Chapter 22: Facilitating Transitions through Retirement**

1. Goal: To increase student awareness of attitudes and social perceptions of retirement.
   1. Give students a short period of time (60 seconds, for example) to generate a list of all of the words or terms they would use to describe retired individuals.
   2. Using small groups, have students discuss with each other the ways in which the ideas they generated are consistent or inconsistent with the principles of positive aging described in Chapter 21.
2. Goal: Increase student abilities to prepare clients for retirement.
   1. Have students work together in small groups to develop a retirement education curriculum geared for young – midlife adults (those currently in their 30s).
   2. Be sure that students consider what kind of messaging will make it most likely that they can help 30-somethings see retirement planning as relevant to them. This might include delivery type (print, multi-media, social media etc), content, and persuasion strategies.