**Class Assignments**

**Chapter 24: Counseling Strategies for the Dying and their Loved Ones**

1. Goal: To increase student understanding of the unique ethical issues inherent in working with the dying and their loved ones.
   1. Assign the Code of Ethics of the Association for Death Education and Counseling (available at <http://www.adec.org/adec/Main/Discover_ADEC/Code_of_Ethics/ADEC_Main/Discover-ADEC/Code_of_Ethics.aspx?hkey=6ef825fd-775c-4ae8-9090-8ed3ca2c5cd1>) .
   2. Have students write a paper comparing this code of ethics to their primary professional code of ethics, identifying the areas that would be most likely to be a challenge for them and actions they would take to meet that challenge.
2. Goal: Increase student abilities to understand and work with the emotions that may accompany the tasks of leave-taking.
   1. Have students generate a list of emotions that they would expect to accompany the milestones associated with leave-taking (Byock, 1997). Then break students into small groups, each focusing on a single milestone.
   2. Within the small groups, have students discuss the emotions that would be most and least difficult for them to work with, and explore the reasons for the relative (un)ease. If appropriate for the class size and time, have pairs within the small groups conduct short role-plays.