**Chapter 6: Communication**

**Activities**

**ACTIVITY 1:  emotional intelligence**

Objective: Help students further understand EI.

Activity: Have students search the internet for a measure of EI. On the day of the class activity, have students each bring in what they found. Divide class into small groups and ask students to compare the various measures.

Discussion: In referring to the textbook’s definition of EI, which measures *appear* to have construct validity? Did students find measures that demonstrate acceptable validity and reliability? This could lead to a discussion to help students be wary of “pop psychology” measures that are readily available, but which may not be valid.

**ACTIVITY 2: nonverbal communication**

Objective: To explore the importance of nonverbal communication.

Activity: Activity may be found at: <http://teachingpublicspeaking.wordpress.com/2012/05/25/in-class-activity-for-interpersonal-communication-nonverbal-9/>

**ACTIVITY 3: GENDER AND COMMUNICATION**

Objective: To help students realize the connection between gender and communication.

Activity: Divide students into groups of three, four, or five members. Ensure there are groups that are all-male or all female. Give each group about 15 minutes to discuss a current event they are all familiar with and interested in (have class vote on topic beforehand). Assign each group two students to be observers. Have the observers make note of feminine or masculine-style language used by each groups. Present the tallied observations and discuss as a class.