**Chapter 14: Team, Organizational, and International Culture**

**Class Activities**

**Activity 1: Classroom Culture**

Objective: To help students become aware of their class culture.

Activity: Have students complete worksheet 14.1 in Levi 5e, as it pertains to the culture of the class.

Discussion: Engage students in discuss to discern (dis)agreements in perceptions. How does the perceived culture relate to student behavior and learning? If the class was an animal, what kind of animal would it be?

**Activity 2: Organizational Culture**

Objective: To examine artifacts and how they symbolize culture.

Activity: Divide students into groups of 3-4. Send them around campus to different departments. Ask them to come back with a list of observable artifacts. Limit this to about 15 minutes to allow for class discussion.

Discussion: Ask groups to share what they found (observed). How do they describe the department in terms of its culture, based just upon these artifacts? If the department was an animal, what kind of animal would it be?