**Chapter 15: Virtual Teamwork**

**Class Activities**

**Activity 1: Virtual Norms**

Objective: To observe norms in a virtual group.

Activity: Several weeks before the below discussion, have students join and participate in a chat room of their choice. Make sure they participate in regular sessions to be able to gauge norms of the group.

Discussion: In class, have students share their experiences.

**Activity 2: Telecommuting in Contemporary Organizations**

Objective: To help students become aware of telecommuting in organizations.

Activity: Before the discussion, have students imagine they are searching for a job and that they cannot relocate; hence, they can search only for jobs that allow 100% telecommuting.

Discussion: Ask students to share what they found. How prevalent is telecommuting in the current job market?

**Activity 3: Virtual versus Face-to-Face Groups**

Objective: To compare the differences in performance between two types of groups.

Activity: Have students complete a task with group members in-person or virtually (randomly assigned). Task should be short enough for a class period.

Discussion: Which group performed better? Have students share their experiences in each type of group.

**Activity 4: Analyzing Campus Norms**

Objective: To examine norms.

Activity: Imagine an alien has landed on the university campus. Walking around campus, what norms would this alien observe?

Discussion: Which of these norms are formal? Informal? If you were tasked with socializing the alien, what would you do?