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| Worksheet 9.1 Understanding the Innovation and Its Implementation From the Perspective of Setting Stakeholders  **Question** | **Stakeholder Response (specify leader,**  **implementer, participant, and/or other**  **key people)** |
| How do implementers, participants, leaders, or other key people describe the program, policy, or practice? |  |
| In what ways do the different stakeholder perspectives vary? |  |
| How do implementers, participants, leaders, or others describe the ways in which this program, policy, or practice differs from other innovations or from current practice? |  |
| What do implementers, participants, leaders, or others say is the purpose of the program, policy, or practice? |  |
| What are the perceived benefits of the program, policy, or practice to implementers, participants, leaders, or others? What are the perceived costs? |  |
| To what extent do implementers, participants, leaders, or others value the benefits? In what specific ways do they show that they value the benefits? |  |
| How do implementers, participants, leaders, or others describe the “fit” of the intervention goals with the organization’s goals? |  |
| How do implementers, participants, leaders, or others describe the fit of the intervention activities with the organization’s activities? |  |
| To what extent do implementers, participants, leaders, or other key stakeholders think the program, policy, or practice, or parts of it, is a good idea for their setting? |  |
| To what extent did implementers demonstrate an understanding of the principles behind the program, policy, or practice during the planned training or orientation and follow-up sessions? |  |
| To what extent do implementers and leaders say they are committed to invest the time, energy, and work needed to carry out the program, policy, or practice? |  |
| To what extent do implementers’ and leaders’ actions show that they are committed to invest the time, energy, and work needed to carry out the program, policy, or practice? |  |
| How does the program, policy, or practice affect the implementers’ work? Does it promote or interfere with getting their work done? |  |
| How do implementers, participants, leaders, or others describe the fit of intervention activities with existing work practices and schedules? To what extent is it possible to stay with the intervention timeline in this setting? |  |
| What impact does the program, policy, or practice have on division of labor, resources, power, and responsibility among different groups in the setting? |  |
| What are the positive and negative effects of the innovation on participants as described by implementers, participants, leaders, and others? |  |
| What changes have implementers or others made to the program, policy, or practice? How did these changes originate (e.g., were they decided collaboratively)? How have these changes helped them? |  |