Worksheet 9.2 Providing Formative Process Evaluation Feedback in SHAPES

**School\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Classroom/teacher\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date of observation\_\_\_\_\_\_\_**

**Process Form: Providing physical PA opportunities per day and week for each classroom/teacher.**

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| **Write in day of the week:** | **Opportunity teacher provides by day of week (one day/observation**  **per week) white-check-mark-hi.png = yes** | **Frequency of opportunities by day of week, duration in minutes, and time of day of each observed on the day of observation** |  |  |  | **Number of children present** |
| **Component** |  | 1st occurrence | 2nd occurrence |  |  |  |
|  |  | Min | Time | Min | Time |  |
| Move in |  |  |  |  |  |  |
| Move to Learn |  |  |  |  |  |  |
| Move out (recess) |  |  |  |  |  |  |

**Fidelity of PA opportunities provided: Skill shapers/PE**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Write in day of week:** | **PA Fidelity Rating for up to three occasions per day of observation** |  |  | **Notes** |
| **Component**: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | 1st | 2nd | 3rd |  |
| (R1) 50% MVPA |  |  |  |  |
| (R2) Opportunity |  |  |  |  |
| (R3) Enjoy |  |  |  |  |
| (R4) Engage |  |  |  |  |
| (R5) Adult encourage |  |  |  |  |
| (R6) Adult active |  |  |  |  |

**OSRAC-P fidelity of PA opportunities provided: Activity level of children during observed intervention components (sedentary, light, or moderate-to-vigorous physical activity)**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Write in day of week:**  **PA level up to three occasions per day of observation** |  |  |  | **Notes** |
| **Component** | 1st | 2nd | 3rd |  |
| \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |  |  |  |  |