|  |  |
| --- | --- |
| **This bike belongs to a boy aged 14**  Statements in envelope:   * His mum remarried last year and he doesn’t like his step-father * He has asthma * He is unsure of his sexual identity * A friend at school is encouraging him to try illegal drugs * His biological father lives abroad and he sees him once a year | **This lunchbox belongs to a girl aged 6**  Statements in envelope:   * The box always contains jam sandwiches * She shares a bed with her three-year-old brother so is often tired * Her brother is autistic * She has just learnt to read * Her mum bought the box in a charity shop |
| **This phone belongs to a girl aged 16**  Statements in envelope:   * She is a carer for her mum who has multiple sclerosis * No-one at school knows she has a disabled parent * She loves to dance * She can speak three languages * She spent two years in a refugee camp | **This dog belongs to a boy aged 11**  Statements in envelope:   * He found the dog on the street two years ago * His family won’t let the dog into the house * Both his parents work long hours * He is an only child * He walks other people’s dogs before school to get money to buy dog food |

**Figure 10.1 Who do we think we are?**

**Photocopiable:** *Circle Solutions for Student Wellbeing* 3e Sue Roffey, 2020 (SAGE)