|  |  |
| --- | --- |
| **This bike belongs to a boy aged 14**Statements in envelope:* His mum remarried last year and he doesn’t like his step-father
* He has asthma
* He is unsure of his sexual identity
* A friend at school is encouraging him to try illegal drugs
* His biological father lives abroad and he sees him once a year
 | **This lunchbox belongs to a girl aged 6**Statements in envelope:* The box always contains jam sandwiches
* She shares a bed with her three-year-old brother so is often tired
* Her brother is autistic
* She has just learnt to read
* Her mum bought the box in a charity shop
 |
| **This phone belongs to a girl aged 16**Statements in envelope:* She is a carer for her mum who has multiple sclerosis
* No-one at school knows she has a disabled parent
* She loves to dance
* She can speak three languages
* She spent two years in a refugee camp
 | **This dog belongs to a boy aged 11**Statements in envelope:* He found the dog on the street two years ago
* His family won’t let the dog into the house
* Both his parents work long hours
* He is an only child
* He walks other people’s dogs before school to get money to buy dog food
 |

**Figure 10.1 Who do we think we are?**

**Photocopiable:** *Circle Solutions for Student Wellbeing* 3e Sue Roffey, 2020 (SAGE)