

## **Theme Six: Consolidation of key themes**

### **Additional Activity 2: Teacher-Pupil Role Reversal.**

#### **Learning Objective:**

- A fun way of encouraging pupils to consider the impact of fixed and growth mindsets in a learning setting (particularly from the teacher's perspective!).

#### **Materials required:**

- Teachers who are willing to do some role play!

#### **Worksheet available?**

- No.

### **Activity Description**

- One teacher plays the role of a fixed mindset pupil and one teacher plays the role of a growth mindset pupil (you could also get pupils to do this in pairs where one plays the teacher).
- One or more pupils play the role of a teacher trying to teach a specific teaching point (other schools have used a maths problem for this activity).
- The “fixed mindset pupil” responds by saying “I can’t do it”, “it’s too hard”, “can I do an easier problem?” and so on. The “growth mindset pupil” responds by asking questions, working on different strategies and not giving up, making mistakes without being embarrassed and so on.
- The rest of the class watches and discusses the activity and different responses.

Ask the pupils who played the teacher to comment on how they found teaching “the pupil” with the fixed mindset compared to how they found teaching the pupil with the growth mindset.