

Alternative Activity 1: Barriers to Learning.



Learning Objective:

- To identify barriers to learning and how these can be overcome.



Materials required:

- A3 paper and pens (optional, not provided).



Worksheet available?

- No.

Activity description

- The aim of the activity is to get pupils to think about the barriers to their learning i.e., what things they find difficult and why this might be.
- Start by asking pupils to spend a few moments thinking about what might get in the way of their learning, what subjects or hobbies they find hard, and what make these things hard. Ask them to consider whether they think they will always find these things hard, and what they could do to overcome these barriers and problems.
- Split the pupils into groups and ask them to discuss their ideas. At this stage, you could ask them to create two lists in their groups; one identifying barriers to learning, and the other with suggestions of how to overcome these. Alternatively, you could ask the groups to feedback their ideas and create lists as a whole group, either on the board, or on a big piece of paper which can then be used as a wall display.
- Examples of things that you might hear, with solutions:
 - Distractions in the classroom/noisy peers (move seats).
 - Screen time at home (allocate time that you are allowed to play/watch).