**Table 2.2**

Form for the *Statutory Framework* – Section 2: Assessment

|  |  |  |  |
| --- | --- | --- | --- |
| **Key issue** | **Securely in place** | **Mostly in place** | **Not yet in place** |
| If you have children on roll between the ages of two and three, you review their progress and provide parents with a short, written report (the ‘Progress check at age two’). |  |  |  |
| The ‘Progress check’ focuses particularly on any areas where there is a concern that a child has a developmental delay and how you are intending to address any issues or concerns. |  |  |  |
| If you have reception-aged children, you complete the Early Years Foundation Stage Profile for every child (including those with special educational needs and disabilities).* You share the results with each parent
* You pass the Profile on to the receiving Year 1 teacher together with a short commentary on the Characteristics of Effective Learning.
 |  |  |  |
| You report your EYFSP results to the local authority, on request. |  |  |  |