2015 CSWE STANDARDS

INSTRUCTOR'S GUIDE TO COMPETENCY BEHAVIORS

WITHIN THE TEXT AND RELATED CLASS EXERCISES

**Final exercise to assess students for outcomes at the conclusion of the course**

*Competency 9: Evaluate Practice with Individuals, Families, Groups, Organizations, and Communities*

Pass out to students a copy of the chart that contains a list of the competencies with or without the text chapters which align with the standard. The instructor can construct his or her own chart or copy the one available [here](https://study.sagepub.com/vanwormer/instructor-resources/cswe-competencies) on the SAGE website with the resources that pertain to the social welfare policy text. (Simply remove the checkmarks). Have class members check the competencies that they believe have been adequately covered in the course, including the reading. Then the instructor has a measure of outcomes for this course, a measure that can be used throughout the generalist curriculum.

An alternative approach is not to use specific competencies which are geared to the educator but to provide the heading of the competency, for example, Advance Human Rights, etc. and then have students read the general description provided under each heading and respond in essay form to the extent the material was covered in the course. With the cooperation of all the faculty this format could be used whereby students would indicate within which course or courses the material as described was covered. This would help provide an assessment for the social work program relevant to the EPAS (http://www.cswe.org/Accreditation/EPASRevision.aspx).